



Accreditation Code: 2025-1-MT01-KA121-SCH-000319621
TESTIMONIAL

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Between the 28th of June and the 3rd of July, I had the opportunity to participate in an Erasmus+ project in Partizanske, Slovenia, focused on Mathematics Mastery and innovative approaches to mathematics education. This experience provided a valuable opportunity to develop my professional knowledge through workshops, collaboration and the exchange of good practices with educators from different schools.

Throughout the project, I participated in a range of interactive workshops centred on Mathematics Mastery, exploring strategies that promote deep conceptual understanding, mathematical reasoning and problem-solving. The sessions highlighted the importance of using concrete, pictorial and abstract approaches, alongside a variety of manipulatives and resources to support pupils' understanding. It was inspiring to experience modern teaching methods that encourage active learning, collaboration and meaningful mathematical discussions.

One of the most rewarding aspects of the project was working closely with teachers from different schools and educational backgrounds. Sharing experiences, discussing different teaching approaches and learning from one another broadened my perspective on mathematics education and demonstrated how effective practices can be adapted to suit diverse classroom settings. The emphasis on teamwork, professional collaboration and the exchange of ideas created a supportive and motivating learning environment.

This Erasmus+ project has had a significant impact on my professional practice, strengthening my understanding of Mathematics Mastery and reinforcing the importance of using engaging resources, manipulatives and collaborative learning to develop pupils' mathematical thinking. The experience has inspired me to reflect on my own teaching, incorporate more innovative and inclusive strategies into my lessons, and continue developing my practice as a primary mathematics educator.



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