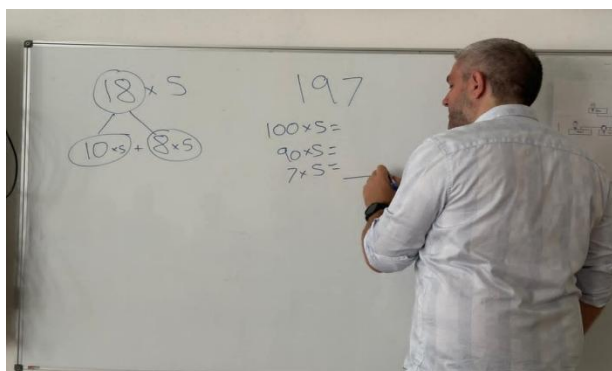


Accreditation Code: 2025-1-MT01-KA121-SCH-000319621
TESTIMONIAL**Alexia Morcelet – Year 3 teacher, Theresa Nuzzo School Marsa**

Recently, I had the opportunity to participate in an Erasmus+ training course in Partizánske, Slovakia. The three-day course focused on the Maths Mastery approach and was led by Mr James Cheater.

This training provided me with valuable insights into how to implement the Maths Mastery approach effectively in the classroom to facilitate student learning and promote a deeper understanding of mathematics. It enhanced my understanding of how to simplify mathematical reasoning for students while developing three key strands of the approach: fluency, reasoning, and problem-solving, particularly within a mixed-ability classroom.



Throughout the course, I learned practical strategies and techniques to encourage deeper learning, improve questioning skills, and help them solve mathematical problems more efficiently. The training also enabled me to reflect on and reorganise my lesson planning to achieve better learning outcomes and create more meaningful mathematical experiences for my students.

This experience was shared with ten other Maltese educators, providing an excellent opportunity to exchange good practices, discuss classroom challenges, and share ideas. Together, we explored how these innovative teaching strategies could be adapted and implemented within the Maltese curriculum.

Overall, this Erasmus+ experience has strengthened my professional knowledge and confidence as a mathematics educator. I look forward to applying these strategies in my teaching practice to foster greater mathematical understanding, confidence, and enjoyment among my students.

