

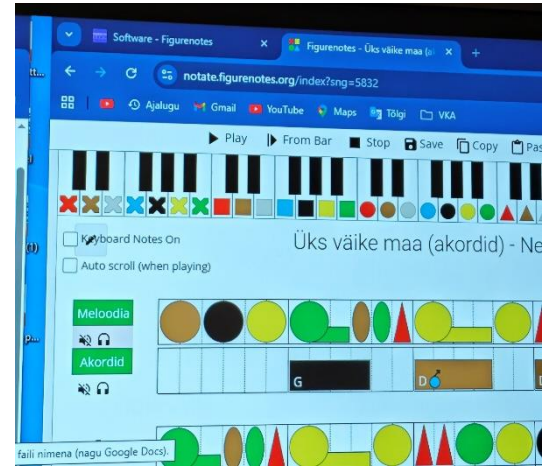


Accreditation Code: 2025-1-MT01-KA121-SCH-000319621

TESTIMONIAL

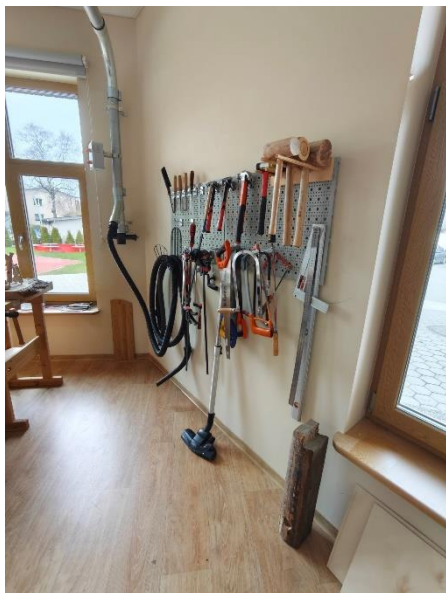
Rosalie Micallef, Head of Department, Inclusion

I recently participated in an Erasmus+ job shadowing mobility in Pärnu, Estonia, hosted at Pärnu Kuninga Tänava Põhikool between 20th and 22nd April 2026. The programme offered structured and intensive observations across nursery, kindergarten, Year 1, Year 2, and special education settings. Despite ongoing school refurbishment (expected to be completed this summer) which has temporarily allocated approximately 500 students across various locations within the town, the experience remained cohesive and provided valuable insight into the local community's adaptability and positive outlook.



A key observation was the strong emphasis on learner autonomy and self-regulation. Despite their young age, students demonstrated independence and responsibility, responding effectively to subtle teacher guidance. The learning environment prioritised experiential and multisensory approaches, with minimal reliance on digital tools. Early education settings notably excluded screens, fostering learning through interaction, manipulatives, and natural surroundings.

Lessons in Estonia are conducted exclusively in the Estonian language, maintaining a strong commitment towards national identity and heritage.



Inclusive practices are systematically implemented through collaborative support structures involving teachers, specialised teachers, speech and language pathologists, and pedagogical social workers. Targeted interventions and differentiated pathways, including pull-out support and a three-tiered system of specialised programmes, ensure that learners receive



appropriate support according to their needs, while maintaining a strong sense of belonging within the school community.



Overall, this mobility experience provided meaningful professional development and valuable perspectives on inclusive, student-centred education.

