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TESTIMONIAL

Job Shadowing in HSV International School – The Hague

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Between the 9th and 13th of November, I had the opportunity to participate in an Erasmus+ project in The Hague, Netherlands, focused on observing primary mathematics teaching and the implementation of the White Rose approach within the HSV International schools. This experience provided a valuable opportunity to examine how a structured, mastery-based mathematics programme is applied in an international educational context.

During school visits, I observed how the White Rose framework was used to promote conceptual understanding, consistency and progression in mathematics teaching. Emphasis was placed on mathematical reasoning, pupil discussion and the effective use of representations to support learning. It was insightful to see how teachers applied the programme to meet the needs of diverse learners while maintaining high expectations for all pupils.

The project has had a positive impact on my professional practice, strengthening my understanding of effective lesson sequencing through White Rose and the importance of embedding mastery principles across the Maltese curriculum. It has encouraged reflective practice and informed future planning within my own setting as a primary educator teaching Maths. I would strongly recommend Erasmus project such as this one to primary educators seeking to develop their professional skills and gain meaningful insight into effective international practice.

