



Accreditation Code: 2025-1-MT01-KA121-SCH-000319621  
TESTIMONIAL

MARY GRACE BONNICI (Head of Dept. for Mathematics – Secondary Level)

Recently, I had the opportunity to participate in specialised training on dyscalculia through an Erasmus+ mobility experience held at the International School of Luxembourg in Luxembourg City. The course was delivered by Robert Jennings and Cat Eadle, both highly experienced dyscalculia specialists who support learners with specific mathematical learning difficulties in the UK.

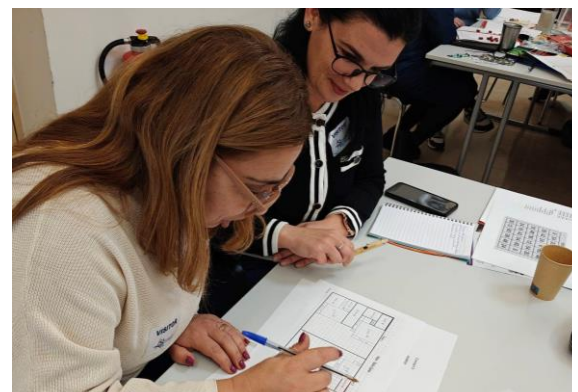


This training provided an invaluable opportunity to deepen my understanding of the characteristics of dyscalculia, its impact on learners, and the pedagogical approaches that can effectively support students with this learning difficulty. The programme also explored mathematics anxiety and offered practical strategies that educators can implement to help students manage and overcome it.



Beyond the academic content, this mobility experience enabled me to strengthen professional relationships with colleagues and to connect with educators and specialists from various countries. These interactions created a rich environment for sharing insights, practices, and experiences. The course was delivered with exceptional professionalism, and the tutors succeeded in fostering an engaging and collaborative learning atmosphere that included meaningful discussions and hands-on activities.

A particularly valuable component of the mobility was the visit to the University of Luxembourg, where we met academics researching the challenges faced by mathematics learners in bilingual settings. This work is highly relevant to the Maltese context, where students often encounter mathematics in two languages and where limited fluency in one language can hinder progress in the subject.



My group also had the opportunity to visit the European Parliament in Luxembourg, which further enriched the overall experience.

This Erasmus+ mobility has been both professionally and personally rewarding, enhancing my expertise while broadening my perspective as an educator.

