



Accreditation Code: 2025-1-MT01-KA121-SCH-000319621
TESTIMONIAL

Luke Cassar, Stella Maris College

JOB SHADOWING - THE HAGUE NETHERLANDS

In November, we had the opportunity to take part in a job-shadowing experience in The Hague, Netherlands, where we visited four HSV International Schools. This experience allowed us to observe a range of year groups and teaching styles, offering valuable insight into how Maths and English are delivered across the school.

A key focus of our visit was the teaching of Mathematics through the White Rose scheme. We observed how lessons begin with *Flashback 4*, encouraging pupils to recall prior learning using mini whiteboards. This was followed by whole-class discussion, interactive PowerPoints, and hands-on activities that actively engaged learners.

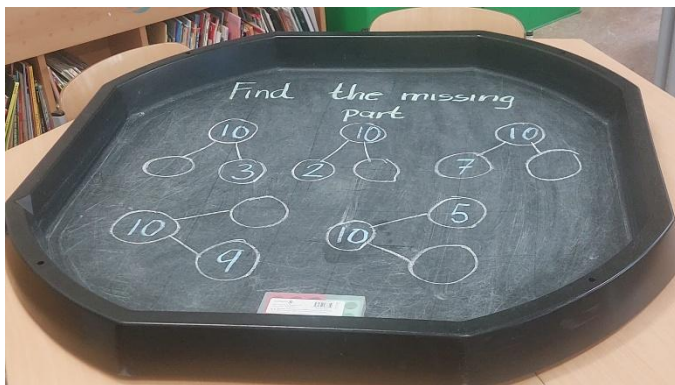
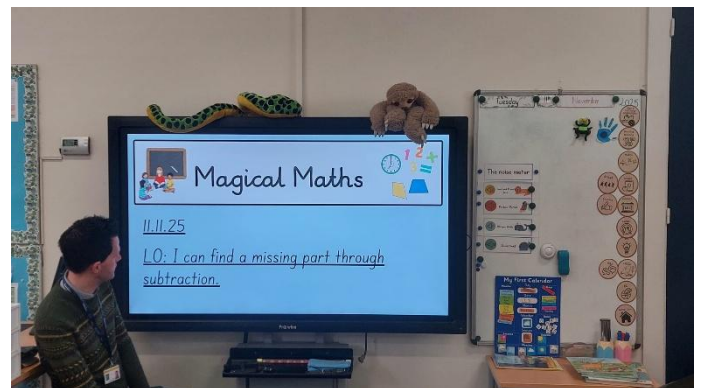
Differentiation was a strong feature: pupils needing extra support worked closely with the teacher, while confident learners were challenged with problem-solving and deeper-thinking tasks. The consistency of the White Rose approach across year groups, alongside ongoing teacher training and parent workshops, highlighted how effectively the scheme supports both teaching and learning.

We also observed Literacy lessons delivered through the *Power of Reading* scheme. Teachers used high-quality texts to develop grammar, comprehension, and creative writing skills, often incorporating drama to bring stories to life. Overall, the experience





was highly inspiring and provided practical strategies that we can confidently apply in our own classrooms.





GOVERNMENT OF MALTA



SECRETARIAT FOR CATHOLIC EDUCATION



FONDI.eu





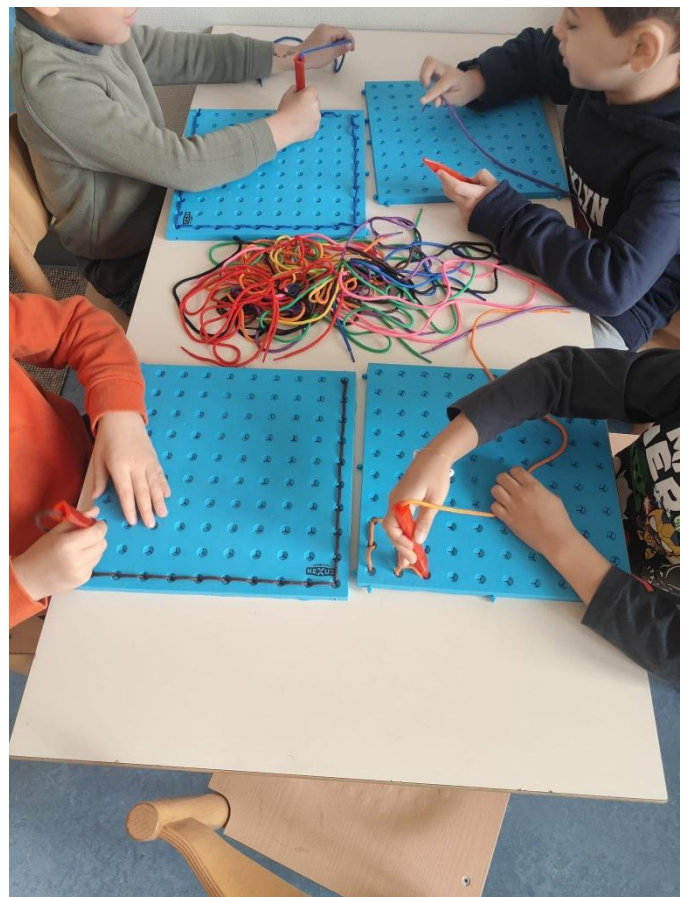
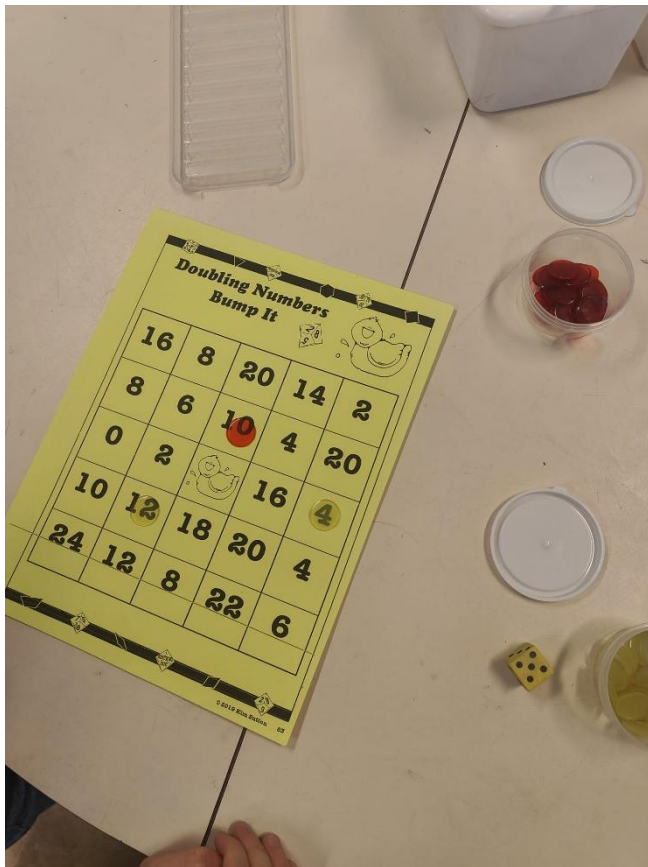
GOVERNMENT OF MALTA



SECRETARIAT FOR CATHOLIC EDUCATION



FONDI.eu





GOVERNMENT OF MALTA



SECRETARIAT FOR CATHOLIC EDUCATION



FONDI.eu

