

Accreditation Code: 2025-1-MT01-KA121-SCH-000319621 TESTIMONIAL

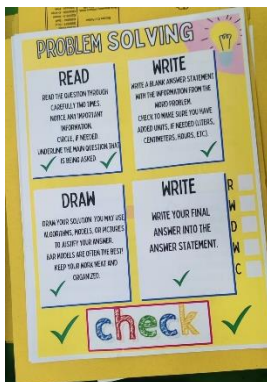


This mobility was a job shadowing experience in The Hague, The Netherlands. Over the span of three days I visited different schools from the HSV primary school network. I observed, helped out and engaged with the teachers and students in different classes of the primary years. During this time I was able to see how different pedagogies are used with different age groups mainly in Mathematics, using the Maths Mastery and White Rose approaches, but I also had

the opportunity to observe different literacy classes. Additionally, the group was invited to attend a Mathematics workshop for parents and children in ID2 (6-7 years) to help them understand the methods, resources and various reasonings adapted in the White Rose approach. We had a meeting with the head of the Mathematics department and another with the teacher in charge of literacy at HSV schools, which were both very informative and extremely helpful.



By observing Mathematics lessons I learnt how to adapt CPA (concrete, pictorial, abstract) techniques to my lessons, by adding



more tangible resources, then moving on to pictorial



representation of the concept through bar models, part-whole models and diagrams, before tackling more abstract challenges. I also learnt how to vary my resources and adapt to my learners' needs depending on their strengths and abilities, helping them to deepen their understanding. This



was also observed in the literacy classes where various exercises were used to aid the writing process including drama sessions, group work and discussions, investigations and self-correcting activities.

