



**Accreditation Code: 2025-1-MT01-KA121-SCH-000319621**  
**TESTIMONIAL**

**Claudia Farrugia - Dyslexia Support Services**

Attending the Erasmus mobility on Dyscalculia Training in Luxembourg City was both an enriching academic opportunity and a valuable professional experience. The course, led by Ron Jennings and Cat Eadle, provided clear, practical insights grounded in classroom reality. As a dyslexia specialist, I particularly appreciated the way the training highlighted the overlap between dyslexia and dyscalculia, especially across three shared domains: visual and spatial awareness, processing speed, and executive functioning/working memory. This helped me reflect more critically on assessment and support, and on how needs can present similarly across different learning profiles.

The programme covered essential areas such as raising awareness of dyscalculia, key indicators, the “Jenga effect,” and why mathematics is so challenging for many students. I found the emphasis on manipulatives, the importance of games, and structured intervention strategies especially useful for both one-to-one support and whole-class approaches. I was also very pleased that maths anxiety was explored in depth, including how to recognise it and strategies to reduce its impact.

Beyond the training, the International School of Luxembourg welcomed us warmly and offered a tour of the school. Their library was my favourite space: open, calm, beautifully organised, and truly inspiring. Above all, this mobility strengthened my connections with colleagues at SfCE and provided excellent networking opportunities with educators from other countries.

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