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**TESTIMONIAL by Laura Agius, Literacy Support teacher.
Job-shadowing 7th -9th May, at Istituto Comprensivo De Amicis-
Giovanni XXIII, San Ferdinando di Puglia, Italy.**

Taking part in this Erasmus mobility program was a highly valuable experience that broadened my perspective on various educational methods. I gained valuable insights into early years education, particularly playful methodologies that foster engagement and learning. I observed storytelling sessions where teachers used Italian books containing English vocabulary. Flashcards with pictures were shown to help explain the meaning of English words. Additionally, coding activities, such as guiding a student with directional arrows to find the missing object of the story on the mat, encouraged active engagement and supported multisensory learning. Songs were also effectively used to reinforce vocabulary acquisition.

In terms of literacy activities in the primary years, I appreciated the emphasis on inclusive strategies such as group work and pair activities to enhance communication and collaboration. The use of computer labs and internet resources, furthermore, allowed for interactive learning and ensured that children with special needs could participate fully. The school's focus on empowering students to express their ideas through discussions, fosters confidence and independence. I was particularly inspired by the in-depth discussions on human rights during a poetry lesson. Rights such as freedom and resource sharing were emphasised, promoting social awareness and empathy. I truly believe that this interdisciplinary learning enriches the overall educational experience. Finally, this job-shadowing opportunity has significantly broadened my perspectives and will positively influence my support in schools.





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