

A top-down view of a white ceramic plate with a thin green border. The plate is filled with several oatmeal cookies, which are golden-brown and have a textured surface of rolled oats. The cookies are arranged in a cluster, with some overlapping. The background is a dark, wood-grained surface.

# The Visual Recipe

# What is the Visual Recipe?

4 cups of flour  
1 cup of salt  
2 cups of water  
2 spoons of oil  
2 spoons of baking powder  
5 drops of food colouring

The visual recipe is a **pictorial** or **written** representation of a recipe provided to the children, enabling them to follow the steps **independently** without teacher intervention. For younger children, the visual recipe is primarily pictorial, while for older children, it is written.

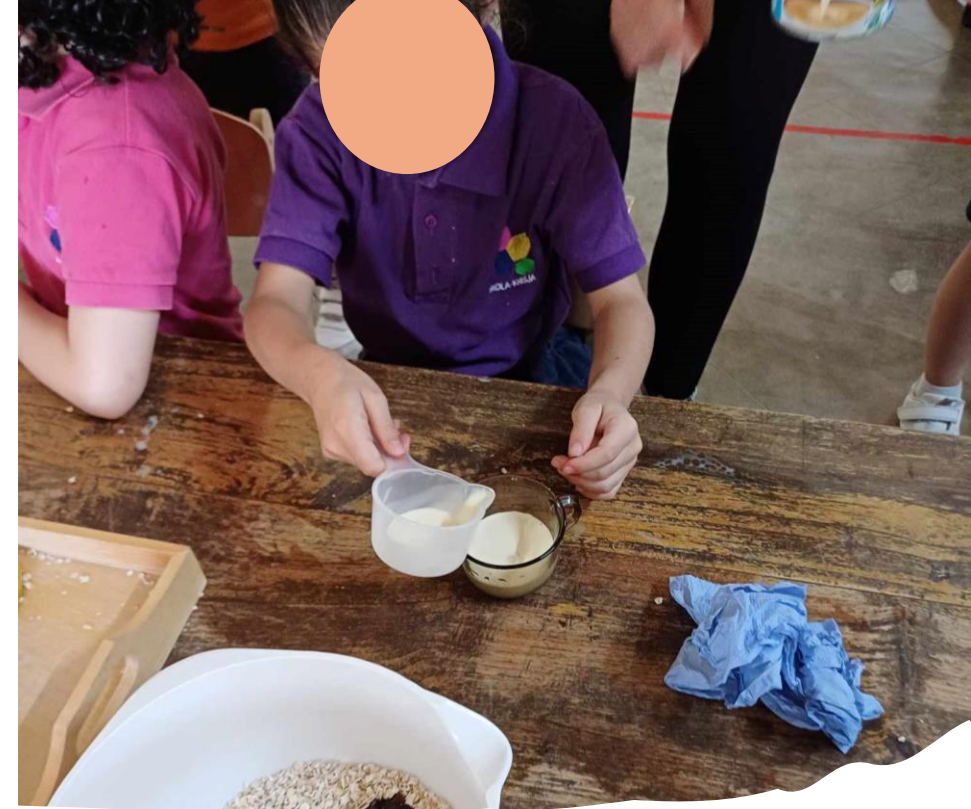




## How was the children's learning documented?

The children followed the recipe steps with **minimal teacher intervention**. This approach allowed the educator to **observe** and **listen** to the children, **documenting the learning process** by noting what the children **said** and identifying the **learning outcomes** they were mastering.





The children enhanced their **fine motor skills** through scooping, pouring, mixing, and rolling ingredients.

The children also learned about **hygiene** in a practical and concrete manner, as they were reminded to wash their hands with soap before handling the food.



This learning experience provided the children with the opportunity to learn **turn-taking**, as they recognized that everyone should have a turn, and they independently determined who was to do what.



The children were introduced to mathematical concepts, specifically the idea of **one-half**.

This was a new concept for them, presented visually through **fraction representations**.

The educator intervened to explain the concept, after which the children took on **teaching it to each other**, reducing the need for further teacher intervention.



This children developed **self-help skills** as they independently cleaned up after themselves, washed the cutlery they used, swept the floor, and wiped the table in case of accidental spills.

